NATASHA CONTI

PROJECT MANAGER & ADMINISTRATOR

EXPERIENCE

Associate Wedding Coordinator

MAY 2022—PRESENT NEW YORK CITY & GREATER NEW YORK AREA

Director of Education

NOV 2021—APRIL 2023

REMOTE

THE UNION STUDIO & FREELANCE

- Assists in coordinating weddings with budgets up to \$350,000
- Specializes in working directly with couple and bridal party to ensure a smooth and enjoyable event
- Supports the execution of entire event timeline, including multiple vendors, from set-up to breakdown: food service, hair/makeup, decor, lighting, florals, photographers/videographers, DJs, and officiants

OBJECTIVE

Part-time hybrid or remote work in project management or an administrative position, particularly in a creative, educational, or mission-driven company.

SKILLS

HIGHLY INTERPERSONAL
DETAIL-ORIENTED
COMMUNICATIVE
ORGANIZED
EFFICIENT
CREATIVE
EXPERIENCED IN REMOTE WORK
PROFICIENT IN:

- GOOGLE SUITE
- MICROSOFT 365
- INDESIGN
- NOTION
- TRELLO
- TODOIST
- CONVERTKIT
- MAILCHIMP
- SQUARESPACE
- ZOOM
- SLACK

FORCING FUNCTION

- Planned curriculum and managed two online courses for CEOs, Executives, & Investors
- Project managed a team of four, plus onboarding, contracts, and communication with vendors and clients; maintained company calendar and management tools in Notion and Google Suite
- Ensured all company systems and operations were efficient and timely
- Managed production for Forcing Function Hour, a podcast interviewing high performers across disciplines. Forty episodes, 12,000 downloads. Hosted on Captivate and YouTube
- Facilitated online webinars and appearances for audiences up to 500 and live workshops for up to fifty participants
- Developmental- and copy-edited educational articles, email courses, and newsletters (articles with views up to 21,000, newsletter audience 8,000 on ConvertKit)
- Screened candidates, hired, onboarded, and trained the Executive Technical Assistant
- Contributed to the design, copy, and narrative of the company's webpage & marketing funnel

Project & Course Manager SEPT 2019—OCT 2021

HYBRID: NEW YORK CITY

- Designed and built the Team Performance Training dashboard in Notion and Review & reVision in Maven; launched both courses; created educational worksheets in Notion, Google Suite, and Adobe InDesign
- Built company operations hub in Notion, including calendar, projects, tasks, resources, & SOPs
- Created and maintained a resource library of recommended materials for clients
- Spearheaded transition from Mailchimp to Convertkit, including building out automations, interest lists, and evergreen drip campaigns

Executive Assistant • E SEPT 2018—AUG 2019 a

SEPT 2018—AUG 2019 HYBRID (IN-HOME): NEW YORK CITY

- Edited the ninety-page workbook Experiment Without Limits (PDF and CreateSpace paperback)
- Assisted with a wide variety of professional and personal tasks, including copyediting, maintaining company and personal finances, personalized travel guides, personal shopping & research, event and workshop support, vendor and client relations

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REFERENCES

Available upon request.

FXPERIENCE

Theatre Instructor AUG 2015-MAY 2018 **MISSOULA**

UNIVERSITY OF MONTANA

• Taught as Instructor of Record: Dramatic Literature (235), Stage Makeup (249), Intro to Acting (120—non-majors), Intro to Theatre Online (101—Gen Ed); Teaching Assistant: Acting 1 (220—majors) and Theatre History II (331—Upper division writing credit)

CHOLLA HIGH SCHOOL

Diploma Programme Coordinator

IULY 2012—JUNE 2015 TUCSON

- International Baccalaurate Coordinated all aspects of the Diploma Programme and the IB Prep programme, including proctoring and scheduling examinations, school policies, class scheduling, student recruitment and enrollment, parent communication, and community outreach; ensured all aspects of the programme met rigorous international and state standards and federal desegregation order requirements
 - Maintained the IB portion of the school budget, up to \$1,000,000 in 2015, including sourcing vendors, acquiring quotes, and creating requisitions through PeopleSoft
 - · Assisted school administration in hiring, evaluation, and professional development of all teachers; managed up to thirty IB DP and Prep faculty; organized IB certification for staff, including all travel arrangements
 - · Facilitated student achievement in the IB's rigorous coursework, particularly for underrepresented and low-income students; increased total enrollment of IB students, up to 440 in 2015 (24% of the school)
 - · Facilitated parent-teacher conferences; represented the programme at district & school board meetings
 - Participated in several district-level committees, most notably helping analyze the Gifted & Talented services offered district-wide (over 60,000 students) to assist the Director of Desegregation
 - Collected, analyzed, and presented data associated with the IB programmes in order to improve implementation and ensure compliance; created extensive materials with Microsoft Office
 - Orchestrated and successfully completed the rigorous IB Five Year Review process and documentation
 - Taught International Baccalaureate English A1 Higher Level (Juniors and Seniors), Senior Latino Literature, Senior English, Sophomore Honors/IB Prep English, Sophomore English
 - · Maintained a pattern of high student achievement on both IB exams and AIMS (state achievement exams)

EDUCATION

English Teacher OCT 2007-MAY 2012

TUCSON

UNIVERSITY OF MONTANA

MFA in Acting 2018

NORTHERN ARIZONA UNIVERSITY

BS in Theatre 2006